

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information

Department: Skills Development

Submitter

First Name: **Lisa**
Last Name: **Nielson**
Phone: **3401**
Email: **lisan**

Course Prefix and Number: ASE - 017

Credits: .5

Contact hours

Lecture (# of hours):
Lec/lab (# of hours): 60
Lab (# of hours):
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Advanced English

Course Description:

Language arts course covering English literary analysis, strategies to improve comprehension and writing skills. Addresses a variety of writing modes including creative, descriptive, expository and persuasive. builds on strategies for reading, writing and editing. May be repeated for up to 1.0 high school credit.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 1.0

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. analyze context clues and imagery in literary analysis,
2. evaluate media messages and propaganda as evidence of persuasive techniques,
3. utilize previously presented strategies to improve reading comprehension,
4. differentiate between fact and opinion,
5. analyze writing techniques,
6. make valid inferences,
7. explore forms of poetry,
8. identify use of dialogue as a method to further plot,
9. employ previously studied strategies to craft an edited original essay.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Literary analysis.
2. Persuasive techniques.
3. Strategies.
4. Analyze writing techniques.
5. Poetry.
6. Essay.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:**Next available term after approval**

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